

University of Nebraska - Lincoln

DigitalCommons@University of Nebraska - Lincoln

Eighth Annual National Conference, POCPWI
(2003)

People of Color in Predominantly White
Institutions

November 2003

Affirmative Approaches to Ensuring Diversity

Follow this and additional works at: <https://digitalcommons.unl.edu/pocpwi8>



Part of the [Race, Ethnicity and Post-Colonial Studies Commons](#)

"Affirmative Approaches to Ensuring Diversity" (2003). *Eighth Annual National Conference, POCPWI* (2003). 1.

<https://digitalcommons.unl.edu/pocpwi8/1>

This Article is brought to you for free and open access by the People of Color in Predominantly White Institutions at DigitalCommons@University of Nebraska - Lincoln. It has been accepted for inclusion in Eighth Annual National Conference, POCPWI (2003) by an authorized administrator of DigitalCommons@University of Nebraska - Lincoln.

CONFERENCE AGENDA Monday, November 17

7:30-8:30 a.m. Registration and Networking

8:30-8:45 a.m. Opening Remarks

Lincoln Ballroom Wayne A. Babchuk

Program Director, Academic Conferences, University of Nebraska- Lincoln

Conference Welcome and Introduction M. Colleen Jones

Assistant Professor, Department of Management, College of Business Administration, University of Nebraska-Lincoln

8:45-9:45 a.m. Keynote Address

Lincoln Ballroom *Affirmative Approaches to Ensuring Diversity* Dorothy Hayden-Watkins

Assistant Administrator for Equal Opportunity Programs, NASA Headquarters

Introduction by Jake Kirkland, Jr.

Assistant Director, Career Services, University of Nebraska-Lincoln

9:45-10:00 a.m. Break

10:00-10:50 a.m. Keynote Address

Lincoln Ballroom *Thurgood Marshall: Little Man's Lion* Carl Holmes Attorney

Introduction by Linda Crump

Assistant to the Chancellor for Equity, Access and Diversity Programs, University of Nebraska-Lincoln

11:00-11:50 a.m. Concurrent Sessions I

Platte The *Organizational Response to Diversity: Leading for Diversity versus Diversifying Leadership*

Adalberto Aquirre, Jr. and Ruben O. Martinez

Arbor *Mentoring Minority Graduate Students at Predominantly White Institutions: Establishing Collaborative Partnerships with Historically Black Colleges and Universities*

Garth Tymeson, Ken Mosely, Crystal Nixon, Paul Plinske and BerNadette L. Williams

Missouri *Teaching the History of Civil Rights at a Predominantly White Institution* David L.

Jamison and Rex Crawley

Niobrara *Building an Interdisciplinary Academic Center: Opportunities and Illusions*

Pamela J. Smith

University *Obstacles to Inter-Racial Understanding: Some Psychological Aspects* Jenina S. Lepard

Assembly African American Women Community College Administrators: The Legacy of Being Black and Female Donna Moore Ramsey

12:00-1:30 a.m. Luncheon/Featured Speaker

Lincoln Ballroom *Affirmative Action in Higher Education after the Michigan Cases* Linda R. Crump

Assistant to the Chancellor for Equity, Access and Diversity Programs, University of Nebraska-Lincoln

1:30-2:20 p.m. Concurrent Sessions II

Platte *Service-Learning with Native American Communities* Valerian Three Irons

Arbor *Preparing for the Next Generation, Building a Recruitment Program for Students of Color* Kent Hopkins

Missouri *Spirituality and Culture in Higher Education* Larry C. Menyweather-Woods

Niobrara *Failing to Mentor Sapphire: Obstacles Facing Black Women Who Seek Mentors* Pamela J. Smith

University *Minority Enrichment Program: A Cross Curriculum Model for Student Success and Achievement*

Loretta A. Wyckoff-Bailey and Cynthia Fleck

Assembly *Slaying the Dragon: A Case Study* Shoba S. Rajgopal

2:30-3:00 p.m. Break

3:00-3:50 p.m. Concurrent Sessions III

Platte *Opening Doors to Science, Technology, Engineering and Mathematics for Students of Color*

Janis E. Murphy and Brenda Vincent Cross

Arbor *Alchemy: The Search for Community on Campus* Harriet Arnold and Keith o. Hilton

Missouri *From Token, to Pioneer, to Crusader: Survival Strategies for Faculty of Color in PWIs* Mildred L. Rice Jordan

Niobrara *Action Research Dialogue and Praxis: How a Participatory Evaluation Design as a Case Study Unfolded to Restructure an American Indian Program (AIP) and Reconstruct a Thirty Year Relationship with an Ivy League, Land-Grant University* R. Maldonado Moore

Assembly Leaving Them Hanging: Why Predominantly White Institutions Fail to Retain Minority Students

Workshop by John Leonard Harris

4:00-4:50 p.m. Panel Discussions

Platte SDSU-FIS: Preparing Native American Students for College-and Preparing a College for Native American Students

MaryJo Benton Lee, Doris Giago, Valerian Three Irons and Allen Branum

Arbor Reaffirm to Affirm: Enhancing Minority Faculty Development at PWI Johnny D. Jones, Willie J. Heggins and Michelle Williams

Missouri Kennesaw State University's Diversity Plan: A State and National Model Lendley C. Black, Rosa Bobia, Harold Wingfield, Valerie Whittlesey, Al Panu and Jerome Ratchford

Niobrara Diversifying the Professions: Using Collaboration and Distance Education to Grow Our Own in Northeast Nebraska

Vicky Jones, William Lopez, Donna Niemeyer, Ellen Lake, Robert Sweetland and Steve Rector

University Images of Diversity on the Silver Screen: Using Full-Length Feature Films to Teach Diversity and the Management of Differences

Carole G. Parker, Crissie M. Frye and Sammie L. Robinson

Assembly Leaving Them Hanging: Why Predominantly White Institutions Fail to Retain Minority Students

Workshop by John Leonard Harris (Continued)

5:30-7:30 p.m. Reception at the Van Brunt Visitor's Center, Great Hall

11

Tuesday, November 18

8:00-8:30 a.m. Registration and Networking

8:30-8:45 a.m. Announcements and Introduction

Lincoln Ballroom Marilyn Stadler and Wayne Babchuk

Program Directors, Academic Conferences, University of Nebraska- Lincoln

Charles van Rossum

Assistant to the Vice Chancellor for Student Affairs, University of Nebraska-Lincoln

8:45-9:45 a.m. Keynote Address

Lincoln Ballroom *Establishing a Latino Intellectual Presence in the Academy: Opportunities and Challenges* Gilberto Cardenas

Assistant Provost, Julian Samora Chair in Latino Studies, Director, Institute for Latino Studies,
University of Notre Dame Introduction by Miguel Carranza
Associate Professor, Sociology/Institute for Ethnic Studies, University of Nebraska-Lincoln

9:45-10:00 a.m. Break

10:00-10:50 a.m. Concurrent Sessions IV

Platte *Building a Retention Program for Students of Color From the Ground Up*

Robert N. Page, Jr.

Arbor *Combating Hate in Predominantly White Institutions Through Strategic Rapid Response Strategies* Peter Gitau

Missouri *A Voice for the People* Pamela Sanders

Niobrara *The Experiences of African American Ph.D. Students at a Predominantly White Carnegie I Research Institution*

Chance W. Lewis, Rick Ginsberg and Tim Davies

University *Workplace Perceptions by People of Color* Maxine Moore Ballard

Assembly *N****RS, Ghettos, Bitches: Multicultural Education vs. Hip-Hop Music* Raphael C. Heaggans

11:00-11:50 a.m. Concurrent Sessions V

Platte *Pimps, Thugs and College Students: A Glimpse of Hip-Hop and Higher Education*

Ricardo Hall and Bryant K. Smith \

12

Arbor *The African American Noontime Technical Forum: Creating a Place for*

All of Us

Tommy E. Smith, Jr.

Missouri *Writing Assessment as Gate-Keeping: Preventing Undergraduate and Graduate Academic Achievement and Degree Attainment Among Poor*

Students of Color

Garry Rolison and Kathrine Rolison

Niobrara *An In-Depth Look at How the University of Missouri-Kansas City Developed an Institutionalized Approach to Implementing Its Diversity in*

Action Strategic Initiatives

Joe Seabrooks and Linda J. Carter

University *Crossing Boundaries to Engage in Difficult Dialogues* Judy A. Rutledge Purnell

Assembly *The Difficulties Inherent in Cultural Diversity: Overcoming the Reasons Why Most*

Diversity Efforts Fail

Workshop by John Leonard Harris

12:00-1:30 p.m. Luncheon/Featured Speaker

Lincoln Ballroom *Diversity as a Way of Life: Achieving Success in Predominantly White Institutions*

Janet Co Lu

Head, Public Service Professor of Library Information Technology,

Nebraska Wesleyan University

Introduction by Charles van Rossum

Assistant to the Vice Chancellor for Student Affairs, University of

Nebraska-Lincoln

1:30-2:20 p.m. Concurrent Sessions VI

Arbor *Cultural Competency: Assessing Organizational Readiness for Change* Valda Boyd Ford and Linda M. Cunningham

Missouri *The Black Professor's Burden: Teaching African-American Literature and Culture in a White Classroom* Saundra Liggins

Niobrara *Working in the Trenches: Teaching Diversity at a Predominantly White*

College

Garry Perry, Katherine Acosta, Crystal Edwards, Connie Frey and

Helen A. Moore

University *Exploring Race, Racism, Racialism and Empowerment: The Importance of Researching and Documenting the Historical Experiences of People of*

Color at PWIs

Richard M. Breaux

Assembly Workshop by Eddie Moore, Jr.

13

2:30-3:00 p.m. Break

3:00-3:50 p.m. Concurrent Sessions vn

Platte *Women of Color and White Women: In Dialogue Across the Boundaries* Kathleen Brown

Arbor *Surviving the "Diverse II (White) University* Sharon Elise and Garry Rolison

Niobrara *Exploring Ethnic Studies as a Model in Advancing a Multi-Faceted, Multi-Cultural Academic Curriculum Without Losing Specific Ethnic Identity Significance* Ravi Kumar Perry

Assembly Workshop by Eddie Moore, Jr. (continued)

4:00-4:50 p.m. Closing Address

Lincoln Ballroom *11ze Price We Pay: 11ze Value of Complexion* Bryant K. Smith
Director, Multicultural Affairs and International Student Services, Milikin University